

Classmates' comments	Responses
<ol style="list-style-type: none"> 1. Print option is important...even if they get other resources. They might be most comfortable with that presentation...better to give more 2. I like the grayed-out aspect of the slide timeline 3. racial identity? what about biracial? 4. languages, reading abilities, blind, etc. 	<ol style="list-style-type: none"> 1. We will discuss this with the research team. However, this may run into confidentiality and methodology issues. 2. yay 3. The race question will say something like “check all that apply”. 4. We will ask whether the program can be translated into Spanish. We are paying attention to the reading level of the information presented and keeping it to-the-point and real. We are thinking about having all the information on the slides read out loud.
<ol style="list-style-type: none"> 1. Branching Q → seems to imply 1 partner → is that a problem? 2. I think the flow is great & easy for participants to follow 3. I like how linear it is 4. I like the idea of more multimedia 	<ol style="list-style-type: none"> 1. Good catch. We will change the branching question to “partner/partners”. 2. great 3. yay 4. We’re looking for more!
<ol style="list-style-type: none"> 1. Do people know every response will be recorded for doctor? 2. Will data be recorded with the peoples’ names? (What I’m getting at is: databases can be scary when in the wrong hands) 3. Be careful w/ “empower” 4. Why is the focus on staying within a relationship where someone has to negotiate like that to begin with? 5. Is sexuality part of demographics 6. How make more interactive? 	<ol style="list-style-type: none"> 1. Yes, the people will be informed they are participating in a research project. They will know that data from them is being recorded in an anonymous, confidential fashion. 2. Data will NOT be recorded with people’s names as good methodology necessitates. They will be given an anonymous (even to the doctor & nurses) ID. However, there will be a record of this ID’s matching names which will be stored separately, confidentially, and under lock. We’ll ask about the specific procedures for this some more, though, if it is worrisome. 3. We don’t know exactly what you mean here, but Lida spoke with the respondent in person, and the group will discuss the implications of “empowering”. 4. The term “like that” can mean different things to different people in this context. We believe there is negotiation in every relationship and that it is

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	<p>different in each case. However, point is well taken. We will add a suggestion of leaving a relationship if your wishes aren't being respected/listened to, but we are trying not to be judgmental/pushy/preachy, so the phrasing will be discussed.</p> <p>5. Sexuality will most likely be part of the demographics. But we will ask the research team. It may not be one of the factors that they are looking at.</p> <p>6. We are working on that. We feel it is important for the software to be interactive as a way of connecting better with the user and maintaining her attention.</p>
<ol style="list-style-type: none"> 1. great idea to be able to revisit pgs 2. visual basic/c++ is probably a better way to go in terms of future modifiability → have you asked the management team that will be inheriting your program what they would like to use? 3. you might want to indent your outline: <ul style="list-style-type: none"> condoms <ul style="list-style-type: none"> how to get them diaphragm <ul style="list-style-type: none"> how to get them 4. if you're numbering the pages, you should have corresponding numbers in the outline so that they have a reference pt AND/OR be able to type in a number to get to that pg. 	<ol style="list-style-type: none"> 1. Thanks. 2. Thanks. The inheriting team says we get to choose the authoring tool. 3. We thought about this and were going to do it, but PowerPoint was being annoying about indentation in the sample slide that we presented. We are discussing whether or not to indent and/or number the outline. Part of it will ultimately depend on how many slides there are. 4. Lida thought this was a great idea. This needs more discussion among the group.
<ol style="list-style-type: none"> 1. If you do this with huhtumel (that's HTML to you, Sarah), you'd probably want to do it full screen so they don't know it's online. (otherwise you'll run into people thinking "oh no, its internet! it isn't secure!") 	<ol style="list-style-type: none"> 1. Full screen is a great idea. We'll do it regardless of whether it is html. 2. This is definitely something we'll try to include. 3. At the very least we will keep track of how long people spend on the entire program. We may keep track of how long they spend on each slide, but at

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<p>“oh no, its internet! it isn't secure!)</p> <p>2. I support minitests! or “games.” But not condescending...</p> <p>3. Also see: how long do people spend on each page?</p>	<p>some point we might run into privacy issues.</p>
<p>1. How do you monitor how much information is being absorbed by the program user? Is a minitest appropriate?</p> <p>2. In the Demographic questions how do you account for say – West African women living in Providence or Native American ? Other Box?</p>	<p>1. As before, we definitely plan to incorporate elements that try to accomplish this. Timing time spent was a suggestion. Mini-tests could be appropriate. We could also include a question about it in the feedback survey at the end of the program. We're open to suggestions on how to do this!</p> <p>2. The list of racial choices shown was an example and not intended to be complete. Hopefully people won't have to feel like they have to choose the Other Box but it will be there. Native American (or American Indian) will be a choice. We are asking for racial backgrounds, not necessarily immigration/geographic/location status, although the two run into each other. All the demographic questions will undergo extensive discussion & editing before the final question is produced.</p>
<p>1. The video clips of women explaining how they negotiate condom usage w/their partner(s) sounds like a really good idea.</p> <p>2. Make sure to be extra careful when presenting graphs. Many people find them confusing & even alienating at times.</p> <p>3. I like the “X of Y” page #'s at the bottom. *thumbs up*</p> <p>4. I think that the current setup w/both the sidebar navigation & the “previous” button is good.</p> <p>5. Personally I would avoid using music. I think</p>	<p>1. Credit to Taby</p> <p>2. We're not sure what you mean by “graphs”. We weren't planning on presenting any information as graphs.</p> <p>3. Great. We're probably keeping it as the research team likes it too.</p> <p>4. Same as response for #3.</p> <p>5. We're leaning away from music as well.</p>

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it would be very difficult to choose music that wouldn't seem cheesy or distracting.	
<ol style="list-style-type: none"> 1. <u>Fascinating Project.</u> 2. I didn't think that diaphragms were effective STD prevention. Appears that is part of the study perhaps. 3. Flavored condoms are not recommended for vaginal sex because of sweetener they can be bad for the vagina. Maybe shouldn't be included as perk on a program focused on vaginal sex. 4. Will you include female condoms/dental dams? 5. In another study sim. make at ?????, English is mandatory because it is the prelim study don't know about this. (We had some difficulty reading your handwriting.) 6. Will people be able to listen to it? 7. Are you paying attn. to the literacy level of the text? ≈ 6th grade? 	<ol style="list-style-type: none"> 1. Thanks! 2. Yes, this is a big part of the study. Information sources have given bad/negative information about diaphragms without even conducting extensive research or experiments. It has been the practice to say that diaphragms didn't prevent STDs because the amount of protection they afforded was unknown. 3. Thanks, we'll change that. 4. While we haven't decided for sure, we most likely will be including info about female condom and dental dams in the section about other methods of STD prevention and contraception. 5. A certain level of English will likely be mandatory. But we are going to discuss the possibility of translating the program. 6. We are seriously considering the idea of having the slides read out loud. 7. Yes. We are making sure the information is accessible in terms of both literacy level and tone.
<ol style="list-style-type: none"> 1. Comics or scenes of negotiation tactics? 2. How important is it that the user see <u>all</u> pages? Can users skip around? 3. More women art would be great 4. Branch after Negotiating Techniques → how do you still emphasize greater effectiveness 	<ol style="list-style-type: none"> 1. Yes, we thought about comics. If you know any good databases please let us know! 2. Methodologically, it is very important that the user see every page, and the linear progression is also something we feel is important for the presentation of information and also the consistency across users. Users can only skip backwards to change an answer or revisit a particular slide, but they cannot skip forward. We don't want to risk them missing a question, and we have a

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<p>of condoms w/o devaluing female control?</p> <p>5. Track respondents' requests for condom/diaphragm?</p> <p>6. Questions seem fine...</p> <p>7. Maybe offer options that users can identify with for question about condom usages?</p> <p>8. Warm – empowerment goal, it seems very persuasive, nonjudgmental/feels safe, Matisse!</p> <p>9. Cool – How are users selected? Is the appeal of the interface a factor?</p> <p>10. This is an ambitious and inspiring project. Good luck</p>	<p>particular order in mind. Keep in mind that it is a controlled study.</p> <p>3. Yes, we are going to add more art featuring empowering images of women.</p> <p>4. Great question. This is one of the primary focuses of the project, and we are going to continue to think about it and discuss it, especially in the context of discussing different methodologies.</p> <p>5. We will record respondents' requests for condom/diaphragm.</p> <p>6. Good</p> <p>7. We're not sure what this means, but the options for questions about condom usage will be appropriate and not nonsensical. We will have to account for a wide variety of experiences and backgrounds.</p> <p>8. Being nonjudgmental and making the user feel safe are very important to us. We like the Matisse a lot too—a women touching herself</p> <p>9. Users are selected if they agree to participate in the project. We're not sure exactly what you mean here, but the answer is probably yes. Do you mean a factor in what the results will be? Perhaps. Do you mean that it's not currently appealing? We certainly want to make it appealing!</p> <p>10. Thanks!</p>