

## Homework 2

*Due: 15 Feb 2008*

**Reading:** from S. Epp, *Discrete Mathematics with Applications*, Sections 2.2-2.4; 3.1-3.3

### Problem 2.1

Rewrite each of these statements so that negations appear only applied to predicates (that is, so that no negation is outside a quantifier or an expression involving logical connectives).

(a)  $\sim[\forall x\forall yP(x, y)]$

(b)  $\sim[\forall y\exists xP(x, y)]$

(c)  $\sim[\forall y\forall x(P(x, y) \vee Q(x, y))]$

(d)  $\sim[(\exists x\exists y\sim P(x, y)) \wedge (\forall x\forall yQ(x, y))]$

(e)  $\sim[\forall x(\exists y\forall zP(x, y, z) \wedge \exists z\forall yP(x, y, z))]$

### Problem 2.2

Let  $S(x, y)$  be the statement “x can apprehend y,” where the domain is all people. Use predicates and quantifiers to express the following statements:

- a. “All V. I. L. E. agents can be apprehended by somebody.”
- b. “There is exactly one person whom everybody can apprehend.”
- c. Express the following statement by two different but equivalent logical expressions using what you know about propositional logic:  
 “No one can apprehend both Carmen Sandiego and the Contessa.”

- d. Now demonstrate that your two statements in part *c* are logically equivalent.

**Problem 2.3**

Show that the sum of even integers is even.

**Problem 2.4**

Given any integers  $a, b, c$ , if  $a - b$  is odd and  $b - c$  is even, what can you say about the parity (odd/even) of  $a - c$ ? Support your answer with a proof.

**Problem 2.5**

Our fancy base 10 number system has an interesting property: a number is divisible by 3 if and only if the sum of its digits is divisible by 3. Show why this is true.

**Problem 2.6**

Prove or give a counterexample:

- For all integers  $a, b$ , and  $c$ , if  $a|bc$  then  $a|b$  or  $a|c$ .
- For all primes  $a$  and all integers  $b$  and  $c$ , if  $a|bc$  then  $a|b$  or  $a|c$ .
- For all integers  $a$  and  $b$ ,  $a|b$  if and only if  $a^2|b^2$ .

**The following problems are *non-collaborative*—discuss them with no one but the professor and the TAs.**

**Non-collaborative Problem 2.7**

Give the contrapositive, converse, and inverse of the following statements.

- $\forall d \in \mathbb{Z}, \frac{6}{d} \in \mathbb{Z} \rightarrow d = 3$ .
- $\forall n \in \mathbb{Z}$ , if  $n$  is prime, then  $n = 2$  or  $n$  is odd.

- c. If the square of an integer is odd, then the integer is odd.

### Non-collaborative Problem 2.8

Reorder the given premises and use contraposition to show that the conclusion follows from the premises.<sup>1</sup>

1. When I work a logic example without grumbling, you may be sure it is one I understand.
  2. The arguments in these examples are not arranged in regular order like the ones I am used to.
  3. No easy examples make my head ache.
  4. I can't understand examples if the arguments are not arranged in regular order like the ones I am used to.
  5. I never grumble at an example unless it gives me a headache.
- ∴ These examples are not easy.

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<sup>1</sup>Adapted from Lewis Carroll, *Symbolic Logic* (New York: Dover, 1958), p. 123.